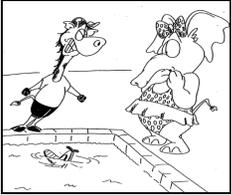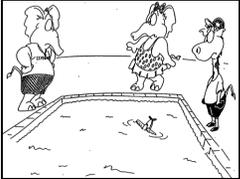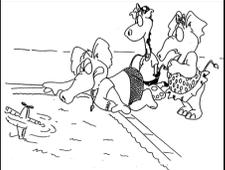A3 Questions

> General Instructions:
> *"I'm going to ask you some questions about this story that you just told me. Remember you don't have to tell me the story, just answer my questions."*
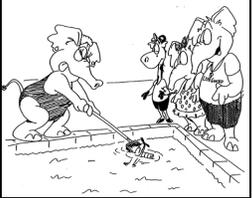
Episode	Picture	Question	Story Grammar Categories	Question Type Designation
Episode 1	1.	Q1. *Who is in this story?* Q2. *Where are the animals?*	Setting–Characters 1 & 2 Setting–Location	Literal Literal
	2.	Q3. *What happens first in the story?* Q4. *What was the elephant thinking?*	Initiating Event Internal Response	Literal Inferential

		Q5. *What did she do?*	Attempt	Literal
	 3.			
		Q6. *What happened when she did that?*	Consequence	Literal
	 4.			

Episode	Picture	Question	Story Grammar Categories	Question Type Designation
	5.	Q7. *How did the giraffe feel?* (Q8 not asked if child does not respond or answers 'don't know.') Q8. *Why did he feel that way?* (Not asked if child provides explanation in Q7.) Q9. *How did the elephant feel?* (Q10 not asked if child does not respond or answered 'don't know.') Q10. *Why did she feel that way?* (Not asked if child provides explanation in Q9.)	Reaction Character 1 Explanation for Reaction Reaction Character 2 Explanation for Reaction	Literal Inferential Literal Inferential
Episode 2	6.	Q11. *What happens next?*	Setting–Character 3 Initiating Event	Literal Literal

		Q12. *What was the lifeguard thinking?*	Internal Response	Inferential
	7.			
		Q13. *What did he do?*	Attempt	Literal
	8.			

Episode	Picture	Question	Story Grammar Categories	Question Type Designation
	  9.	Q14. *What happened when he did that?* Q15. *How did the giraffe feel?* (Q16 not asked if child does not respond or answered 'don't know.') Q16. *Why did he feel that way?* (Not asked if child provides explanation in Q15.) Q17. *How did the lifeguard feel?* (Q18 not asked if child does not respond or answered 'don't know.') Q18. *Why did he feel that way?* (Not asked if child provides explanation in Q17.)	Consequence Reaction Character 1 Explanation for Reaction Reaction Character 3 Explanation for Reaction	Literal Literal Inferential Literal Inferential
Episode 3	 10.	Q19. *What happens next?* Q20. *What was the lady elephant thinking?*	Setting–Character 4 Initiating Event Internal Response	Literal Literal Inferential

Episode	Picture	Question	Story Grammar Categories	Question Type Designation
	 11.	Q21. *What did she do?*	Attempt	Literal
	 12.	Q22. *What happened when she did that?*	Consequence	Literal
	  13.	Q23. *How did the giraffe feel?* (Q24 not asked if child does not respond or answered 'don't know.') Q24. *Why did he feel that way?* (Not asked if child provides explanation in Q23.) Q25. *How does the little elephant feel?* (Q26 not asked if child does not respond or answered don't know.') Q26. *Why did she feel that way?* (Not asked if child provides explanation in Q25.)	Reaction Character 1 Explanation for Reaction Reaction Character 2 Explanation for Reaction	Literal Inferential Literal Inferential

Episode	Picture	Question	Story Grammar Categories	Question Type Designation
	Close Storybook	Q27. *What was the problem in this story?*	Problem	Integrative Inference
		Q28. *How did that problem get fixed in the story?* (Not asked if child does not respond or answered don't know in Q27.')	Resolution	Integrative Inference
	Allow child to look at pictures if s/he would like OR if you can't figure out to which part of the story s/he is referring - ask child to show you the picture.	Q29. *I'm interested in what you thought about the story.* *What do you think was the most important thing that happened in this story?* **Allowable Prompts** **[Moral]** If child gives moral of story. (e.g. you should never take a friend's toy) Say: "*Yes, that's what they learned from the story; can you also tell me something you think was important that happened in the story?*" **[Repeat Answer or Don't Know]** If child still gives moral or says I don't know. Say: *"Think about all the pictures that helped tell the story; what was the most important thing that happened?"* (you can let child look at the pictures if needed). **[Clarify]** If you are not sure which part of the story the child means. Say: "Which part of the story do you mean?" (you can let child look at the pictures if needed).	Importance Judgement	Integrative Inference

		[2 Story Parts] If a child gives two story parts. Say: "You've told me two things; which do you think was the most important, (child answer part A) or (child answer part B)?"		