

9. Contribution Form

Members who wish to contribute data to the System should also send in the following release form:

PERMISSION TO COPY TRANSCRIPT DATA
Child Language Data Exchange System
Carnegie-Mellon University

Carnegie-Mellon University, an educational institution located in Pittsburgh, Pennsylvania, is through Brian MacWhinney, as Associate Professor, Department of Psychology, College of Humanities and Social Sciences of the University, participating in a program known as the "Child Language Data Exchange System" which was established through a foundation grant. In order for the program to function properly many contributors will be asked to and will give permission for their work to be made available to members of a Data Exchange System which will be part of this program.

With a full understanding of the aforementioned, I hereby give permission to Brian MacWhinney, Director of the Center of the Child Language Data Exchange System at Carnegie-Mellon University, to make and circulate copies of the language transcripts which I describe under (1) below. These copies may be in computer-readable or printed format and may be distributed to scholars and other responsible parties. In order to protect the rights of human subjects whom I have studied and from whom I recorded the information found in the transcripts, the names of all the people mentioned in these transcripts are to be systematically replaced by pseudonyms and the Center agrees that it will hold the true names corresponding to the pseudonyms in confidence.

I warrant that there are no other restrictions that have been placed on the use of this data by any university committee, and further warrant that neither I nor anyone associated with the gathering and dissemination of this information retain a U.S. or foreign copyright restriction over the transcripts being circulated. Any further restrictions that I wish to place on the use of these data are listed under (2) below. It is my understanding that the Center will state these restrictions in full at the head of every copy of these transcripts that is distributed. I do not hold Brian MacWhinney or Carnegie-Mellon responsible for the enforcement of these further restrictions and indemnify and render harmless both Brian MacWhinney and Carnegie-Mellon University against any actions at law or in equity or in similar courts of any jurisdictions arising from violations of these restrictions.

1. Description of Data:

- a. Names of subjects along with the pseudonyms that should be used to replace these names:

see attached list

b. Ages of subjects during the period covered by the transcripts:

Lessons 1-28 were recorded while students were in first grade.

Lessons 30-38 were recorded while students were in second grade.

c. Other important descriptors of the data set:

see attached

d. Media in which the data is being contributed:

9 track tape, 1600 BPI, unlabeled, 80 characters, block 10, ASCII.

2. Restrictions to be placed on the use of the data:

Please contact me before conducting analyses using the C-act coding system.

3. Article to be cited in acknowledgements: (If you wish you may ask users to cite one of your published articles by way of acknowledgement. If you desire this form of acknowledgement, please provide the citation below.)

Users may cite any of these:

Guthrie, L.F. (1983). Learning to use a new language: Language functions and use by first grade Chinese-Americans. Oakland: ARC Assoc. (ERIC No. 236 945).

Guthrie, L.F. (1984). Contrasts in teachers' language use in a Chinese-English bilingual classroom. In J. Handscombe, R. Orem, & B. Taylor (Eds.) cont. next page

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Signed Larry F. Guthrie Date June 5, 1988