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THROUGH TALKBANK
Carnegie Mellon University**

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1. General description of the data set, and IRB Approval # (if available):

The Zhou corpora from Mandarin-speaking children include:

AcadLang: 15 children
Xinjiang: 60 children from Xinjiang
Zhou1: 15 children in play sessions with mother
Zhou2: 20 children at 7 ages, total 140 children
Zhou3: longitudinal case study
ZhouAssessment: 334 assessment interactions
ZhouDinner: 80 dinner conversations
ZhouNarratives: 200 story retells

We did not have IRB approvals for all corpus except for ZhouAssessment, as no IRB apartment was set during that projects processing, however, we did get paper approvals from child's parents who participated in our studies. The IRB approvals for ZhouAssessment was attached as a PDF file.

2. Restrictions to be placed on the use of the data:

Anybody who use the data of Zhou for publishing should add Prof. Jing Zhou (Professor at East China Normal University, jzhou@spe.ecnu.edu.cn) as one of the co-authors (Author ranking is not limited). Meanwhile, users should email Yibin Zhang (zyb_1989@outlook.com), the coordinator of Zhou Corpus, to tell the detailed purpose for data using. Most important, citations as below must be included,

Zhou, J., & Zhang, Y. B. (2020). The Computerized Child Language Analysis: Building a Non-standardized Child Language Measuring System Based on Chinese Language Development Corpus. *Studies in Early Childhood Education*, (6), 72-84.

Zhou J. & Zhang Y. B. (2020). *The Development of Computerized Child Language Analysis in Mandarin and the Study on Child Language Disorder Evaluation*, Shanghai: East China Normal University (in Chinese, in press).

Signed  _____ Date November 9, 2020

Printed Name Jing Zhou Institution East China Normal University

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