

**PERMISSION TO DISTRIBUTE TRANSCRIPT DATA  
THROUGH TALKBANK  
Carnegie Mellon University**

Carnegie Mellon University is participating in a data-sharing program known as TalkBank that was established through federal and foundation grants to Brian MacWhinney at Carnegie Mellon. For the program to function properly, contributors will be asked to and will give permission for their work to be made available to other researchers. With a full understanding of the aforementioned, I hereby give permission to TalkBank to make and circulate electronic copies of the language transcripts and media that I describe below. These copies may be distributed to scholars and other responsible parties. I warrant that this use of the data is in accord with Human Subjects review procedures at my institution and that participants have given informed consent to have their data available to researchers. I also warrant that there is no copyright restriction over the transcripts and media being circulated. Any further restrictions that I wish to place on the use of these data are listed under (2) below. I do not hold Brian MacWhinney or Carnegie Mellon responsible for the enforcement of these further restrictions and indemnify and render harmless both Brian MacWhinney and Carnegie Mellon University against any actions at law or in equity or in similar courts of any jurisdictions arising from violations of these restrictions.

1. General description of the data set, and IRB Approval # (if available):

Project title: SPROUT: The Significance of the Paternal Relationship for child OUTcomes. The present transcripts are drawn from a study on father-child shared book-reading. The study was carried out between May 2019 and February 2020 and comprised forty-six father-child dyads. Children were aged between 31 to 42 months (20 females;  $M = 37.89$  months,  $SD = 2.71$ ), were born full-term, and were typically developing. Fathers were monolingual, Irish-English speaking, and residing in the family home. The study was conducted at the Infant and Child Research Lab, Trinity College Dublin with the approval of the relevant Research Ethics Committee. Dyads were randomly allocated to either a light-text book condition or a heavy-text book condition. Twenty-three dyads assigned to the light-text condition read Hug by Jez Alborough whilst twenty-three dyads assigned to the heavy-text book condition read One Year with Kipper by Mike Inkpen. Fathers were instructed to read the book to their child as they would a new book at home.

2. Restrictions to be placed on the use of the data:

None (The data does not contain participants' last names or addresses).

Signed

Linda Kelly

Date 23/04/2020

Printed Name Linda Kelly

Institution Trinity College Dublin

Please mail this signed form to: Brian MacWhinney, CMU-Psychology, 5000 Forbes Ave. Pittsburgh, PA, 15213, USA or send a scanned signed copy to [macw@cmu.edu](mailto:macw@cmu.edu)