PERMISSION TO DISTRIBUTE TRANSCRIPT DATA

TalkBank Carnegie Mellon University

Carnegie Mellon University, an educational institution located in Pittsburgh, Pennsylvania, through Brian MacWhinney, as Professor, Department of Psychology, College of Humanities and Social Sciences of the University, is developing a data-sharing system known as TalkBank that was established through federal and foundation grants. TalkBank now includes the Child Language Data Exchange System (CHILDES) as one of its components. For TalkBank to function properly, many contributors will give the system permission to distribute their transcripts and audio and video data to other researchers. The level of distribution permitted will be in accord with the permissions granted by the subjects through informed consent in the United States or through similar procedures in other countries.

With a full understanding of the aforementioned, I hereby give permission to Brian MacWhinney and the TalkBank system to make and circulate copies of the language transcripts and recordings that I describe under (1) and (2) below. TalkBank may distribute these data to scholars and other responsible parties in accord with the level of access I have specified in (3). If I have specified that the data should be anonymized, TalkBank will work with me to remove all references that might identify particular participants.

I warrant that there are no other restrictions that have been placed on the use of this data by any university committee, and further warrant that neither I nor anyone associated with the gathering and dissemination of this information retain a U.S. or foreign copyright restriction over the transcripts being circulated. Any further restrictions that I wish to place on the use of these data are listed under (3) below. I do not hold Brian MacWhinney or Carnegie Mellon responsible for the enforcement of these further restrictions, and I indemnify and render harmless both Brian MacWhinney and Carnegie Mellon University against any actions at law or in equity or in similar courts of any jurisdictions arising from violations of these restrictions.

1. Names of subjects along with the pseudonyms, if any, that should replace these names:

see alle ched shelp

2. Ages of subjects during the period covered by the transcripts:

See albored Sheet

3. Level of access permitted for these data and other restrictions on the use of the data.

see albourd elieb

4. If you wish you may ask users to cite one of your published articles by way of acknowledgement. If you desire this form of acknowledgement, please provide the citation below.

See alkared sheet

I do not hold either Carnegie Mellon University or Brian MacWhinney responsible for matters involving the use of the data by members of TalkBank. Further, I indemnify and hold harmless Brian MacWhinney and Carnegie Mellon University from any and all actions at law or in equity or in a similar court in any jurisdiction which might arise from my having given permission to allow said material to be copied, circulated, and used by members of TalkBank

Gisela Szam Date 30/05/05

1. Names of subjects along with the pseudonyms that should replace them:

Normally hearing children:

<u>Name</u>	<u>Pseudonym</u>
Anna	ANA
Celina	CEL
Emely B	EME
Emely S	EMI
Falko	FAL
Finn G.	FIG
Ina	INA
Isabel	ISA
Jores	JOR
Konstantin	KON
Leo	LEO
Leon	LON
Lisa	LIS
Luisa	LUI
Marlou	MAL
Martin	MAR
Mario	MIO
Neele	NEE
Rahel	RAH
Sina	SIA
Sino	SIO
Soeren	SOE

Children with cochlear implant

ADR Adriane **ANB** Anne B CLA Claudia Daniel DAN EIL Eileen Erik ER1 Finn-Hendrik FIH Finn S FIN LAR Lara LAU Laura LEN Lena Maik MAI MAC Marco MAS Marius MIC Michelle Mike MIK NAN Nancy PHI Philipp Ricardo RIC SAH Sarah-M. SAR Sara Silja SIL

2. Ages of subjects during the period covered by the transcripts

Normally hearing

ANA, EME, FAL, LIS, RAH, SOE
$$1,4-3,8$$
 other 16: $1,4-2,10$

Children with cochlear implants.

hearing age. 0.5 - 3.6

3. Levels of access permitted for these data

The data should be anonymized

4. Please cite:

Szagun, G. (2004). Learning by ear. On the acquisition of case and gender marking by German-speaking children with cochlear implants and with normal hearing. *Journal of Child Language*, 31, 1-30