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THROUGH TALKBANK
Carnegie Mellon University**

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1. General description of the data set.

The recordings were obtained during the research project "Education and critical literacy constructions: perception, argumentation and interpretation" in 2005-2009, coordinated by dr. Igor Ž. Žagar and financed by the Ministry of Higher Education, Science and Technology RS.

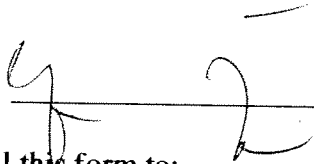
The aim of the recording was to assess some typical argumentation patterns in preschool children and in the child-directed speech.

Two kindergarten groups (ages 3-4 years and 5-6 years, normally developing population) were recorded for two weeks during their normal kindergarten activities, two recording hours per day, one in the morning and one in the early afternoon. Out of 40 recordings, 37 were transcribed.

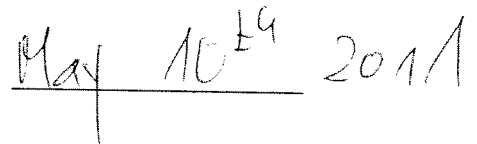
2. Restrictions to be placed on the use of the data:

We would like to ask for the copies of articles that make use of our data. They should be sent to: igor.zagar at guest.arnes.si.

Signed



Date



Please mail this form to:

Brian MacWhinney, CMU-Psychology, 5000 Forbes Ave. Pittsburgh, PA, 15213, USA

